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# 21<sup>st</sup> Century Community Learning Centers Disposition Procedures

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# 21st Century Community Learning Centers Disposition Procedures

### Wisconsin Department of Public Instruction

#### Introduction

This guide refers to the disposition procedures of federal grant funded equipment and supplies upon completion and/or closure of program(s).

Federal Grant programs, such as the 21<sup>st</sup> Century Community Learning Centers (CCLC), that are either completed and/or closed must follow certain rules regarding the disposition of equipment and supplies purchased with federal funds. The following information outlines the procedures for disposition of equipment and supplies purchased with any federal funds.

#### **EQUIPMENT**

**Equipment** means tangible, nonexpendable, personal property having a useful life of more than one year and an acquisition cost of \$5,000 or more per unit.

Disposition: When original or replacement equipment acquired under a grant or subgrant is no longer needed for the original project or program or for other activities currently or previously supported by a Federal agency, disposition of the equipment will be made as follows:

(a) Equipment purchased with CLC funds should first be given to another CLC program run by the district or organization. (b) If there are no other CLC programs, the equipment should be given to a program at the school that provides similar services (i.e., a locally funded after school program). (c) If no such program exists, then the equipment should be given to another federally-funded program operating at the school, like Title I.

Upon closure of the program, federal regulations require the grantee to submit an inventory (see Appendix A) to the Wisconsin Department of Public Instruction (DPI) of all equipment with a current per-unit fair market value of \$5,000 or more purchased with any federal funds. This inventory shall be an itemized list which includes: (a) a description of the equipment; (b) the acquisition date(s); (c) the initial cost of the equipment; (d) the current per-unit fair market value; and (e) the source of the federal funds.

When original or replacement equipment with a current per-unit fair market value of \$5,000 or more acquired with any federal grant funds is no longer needed for the school or for other school programs, federal law requires this equipment to be disposed of either by:

- 1. The school retaining the equipment and compensating DPI in an amount equal to the current per-unit fair market value of the equipment; or
- 2 The school selling the equipment and remitting the proceeds from the sale to DPI.

#### **SUPPLIES**

**Supplies** means all tangible personal property other than equipment as defined in the previous section. This includes costs of computing devices.

Disposition: If there is a residual inventory of unused supplies exceeding \$5,000 in total aggregate fair market value upon termination or completion of the award, and if the supplies are not needed for any other federally sponsored programs or projects, the grantee or subgrantee shall compensate the awarding agency for its share [2 C.F.R. §200.314(a)].

When a program ends or closes, the school's residual inventory of unused supplies will be dispersed as follows:

(a) Supplies purchased with CLC funds should first be given to another CLC program run by the district or organization. (b) If there are no other CLC programs, the supplies should be given to a program at the school that provides similar services (i.e., a locally funded after school program). (c) If no such program exists, then the supplies should be given to another federally-funded program operating at the school, like Title I.

However, if the residual inventory of unused supplies purchased with any federal funds exceeds \$5,000 in total <u>aggregate</u> fair market value, and if the supplies are not needed for any other federally sponsored programs or projects, the school shall compensate the DPI.

There is no requirement to report a residual inventory of unused supplies purchased with any federal funds that have a total aggregate fair market value of less than \$5,000.

#### **RESPONSE REQUIRED**

- 1. Within 30 days of receipt of this notification, please submit a written explanation of why the program has 'ended.' Select one or more of the following reasons for closure and provide details for each reason selected:
  - a) Financial;
  - b) Enrollment;
  - c) Academic; and/or
  - d) Other reasons (please specify the reasons).

Please provide additional details for each of the reasons you listed above, explaining why the program closed or ended. The information regarding the reason(s) for the closing of the program will be reported to the United States Department of Education.

- 2. Submit an <u>inventory</u> to the DPI of all equipment with a current per-unit fair market value of \$5,000 or more purchased with any federal funds. Submit an <u>inventory</u> of unused supplies with an aggregate fair market value of \$5,000 or more. This inventory shall be an itemized list which includes: (a) a description of the equipment/unused supply; (b) the acquisition date(s); (c) the initial cost of the equipment/unused supply; (d) the current per-unit fair market value; and (e) the source of the federal funds.
- 3. Describe how the equipment with a current per-unit fair market value of \$5,000 or more or the residual inventory of unused supplies with an aggregate fair market value of \$5,000 or more, purchased with any federal funds, will be used. **Please specify whether the**

- equipment and unused supplies will be used by another CLC program, a non-federally funded program at the school offering services similar to those offered by the CLC program, or another school program that currently receives federal funds.
- 4. If the equipment with a current per-unit fair market value of \$5,000 or more and the residual unused supplies with an aggregate fair market value of \$5,000 or more purchased with any federal funds will **not** be used by another school or school program, **please submit** in writing, prior to sale, your intention to retain or sell the equipment and unused supplies with proceeds returned to the Department of Public Instruction.
- 5. If **no** equipment with a current per-unit fair market value of \$5,000 or more or residual unused supplies with an aggregate fair market value of \$5,000 or more was purchased, please indicate this in your response.

### Appendix A

#### SAMPLE EQUIPMENT INVENTORY AND DISPOSITION RECORDS

A sample inventory and disposition record for equipment including computer hardware and software:

Serial ID#	Item Description	Item Location	Purchase Price	Purchase Date	% of Federal Funds Used for Purchase	Current Per Unit Fair Market Value	Condition: Good, Fair, Poor	Disposition Status: Retained, Sold, Other	If Sold: Amount & Date Sold	If Transferred: Organization & Location of Transfer

<sup>\*\*</sup>NOTE: 1<sup>st</sup> check in with your business office to find out what policies or procedures your district or organization may already have in place to maintain inventory controls for equipment and/or supplies. Your district or organization may have a much lower threshold level requirement to track equipment and/or supplies than the federal threshold level of \$5,000.